



FACULTY RECOMMENDATION FORM

For Small Group Case Consultations

Revised 9/2014

Date:

Applicant Name:

Applicant Email:

Faculty Name:

Faculty Email:

Recommendation for this level of small group case consulting (place "X")

Beginning____ Intermediate____ Advanced____

For Applicants:

This recommendation form is to accompany applications for providers seeking approval to provide individual case consultations. Two forms (filled out by two separate faculty members) must be completed and submitted along with each individual case consulting application.

We recognize that you may not have worked closely enough with multiple faculty members for them to be able to assess your skills as this recommendation form requires. If this is the case, you may need to schedule and pay for consultation with the recommending faculty member so that they have the opportunity to familiarize themselves with you and your practice sufficiently to complete this recommendation form.

For Faculty Members:

Group consultation by necessity will include elements of the teaching function, so special attention is given to applicants' qualifications for this provider level. Assisting at SE trainings and providing individual case consultations are not considered sufficient experience to be approved for providing Small Group Case Consultations. Small Group Case Consultants are expected to have related teaching and/or group consultation and leadership experience in a related field.

Consultation providers will be supporting students' learning directly in their application of SE in their client practice, and will be providing that support in a group setting. The SE Institute asks that faculty providing letters of recommendation for Small Group Case Consultation providers take this into account when assessing the qualifications of the applicant. We ask that you use your direct experience of the applicant's skills and knowledge to assess whether, in your professional judgment, the applicant has sufficient knowledge for you to feel confident of their ability to provide that level of support.

In addition to the criteria which qualify someone to be an Individual Case Consultation Provider, the SE Institute also expects the applicant to have significant expertise in the use of SE in a professional practice (usually that means it's a significant element in the primary profession of the applicant) and to have training or experience in teaching or working with groups. It is also expected that they have a working knowledge of basic scope of practice, ethics, and confidentiality issues for the range of modalities represented in the SE trainings – the Institute is not expecting expertise, but there must be at least some awareness of how the rules differ within different professions. Most typically this provider status is granted to those on faculty track or with the equivalent level of experience.

Faculty, please answer the questions below as best you can:

1. Does the applicant have sufficient knowledge of the SE curriculum, theoretical model, methods, and application of SE that you feel confident they will be able to adequately respond to student questions about clients, specific SE course material, and general questions about SE?

Yes _____ No _____ Don't Know _____

Comments:

2. Does the applicant have sufficient knowledge of the science that supports the SE model of trauma healing that you feel confident they will be able to adequately respond to student questions about clients, specific SE course material, and general questions about SE, and that the applicant can discuss the supporting science with the general public and health professionals?

Yes ____ No ____ Don't Know ____

Comments:

3. Does the applicant have sufficient knowledge of the SE model that you would feel confident of their ability to adequately provide a tutorial-level presentation of SE course material?

Yes ____ No ____ Don't Know ____

4. Does the applicant have sufficient experience in working with small groups that you feel confident they will be effective in offering consultations in a small group setting (maximum of 8 participants)?

Yes ____ No ____ Don't Know ____

5. Has the applicant been doing regular consultations with you and/or another SE faculty member (a minimum of 4 in a year) about their own individual consultations with students, so you have a sense not only of how they are integrating SE into their practice modality but also how they are providing consultations to students in their role as an Individual Case Consultation Provider?

Yes ____ No ____ Don't Know ____

Comments:

6. To your knowledge, does the applicant have a regular SE practice in which they work with clients who are not SE students, giving them sufficient experience to support students' learning who work with non-SE clients?

Yes ____ No ____ Don't Know ____

7. To the best of your knowledge, has the applicant consistently demonstrated awareness of the limits of their own scope of practice of their primary practice modality and licensure during their consultations with you?

Yes ____ No ____ Don't Know ____

8. To your knowledge, do they consistently work appropriately within their scope with their own clients?

Yes ____ No ____ Don't Know ____

9. To the best of your knowledge, does the applicant have sufficient clarity about the limits of their own scope of practice to adequately articulate that to the students who consult with them, and to adequately guide the students toward more appropriate professional consultation if the issues are outside of the provider's scope?

Yes ____ No ____ Don't Know ____

10. Do they attend to scope of practice issues in such a way that you have confidence that they will provide feedback to students about this issue?

Yes ____ No ____ Don't Know ____

11. To the best of your knowledge, does the applicant have sufficient knowledge of the common professional ethics associated with their primary practice modality and license to articulate those clearly to students who consult with them, and to guide them in deciding if any ethical issues raised by those students are beyond the provider's scope and are better addressed by other professional consultation for the student?

Yes ____ No ____ Don't Know ____

12. Do they attend to ethical considerations in such a way that you have confidence they will provide feedback to students about ethical issues when needed?

Yes ____ No ____ Don't Know____

13. In your experience, has the applicant consistently demonstrated awareness of the common professional standards of confidentiality appropriate to their primary practice modality and license when consulting with you about their own clients?

Yes ____ No ____ Don't Know____

14. Do they attend to confidentiality in such a way that you have confidence they will provide feedback to students about confidentiality issues when needed?

Yes ____ No ____ Don't Know____

15. In your experience, has the applicant consistently demonstrated knowledge of working with the complexities of multiple relationships as they arise within the SE community; and do you have confidence they will be able to support students in negotiating the issues related to multiple relationships?

Yes ____ No ____ Don't Know____

Additional Comments: